Sound Foundations: A Practical Introduction to English Phonology
PAMPLONA - IRUÑA

TYPE
Course

ADDRESSED TO
English as a Foreign Language teachers in all levels.

CLIL teachers (secciones bilingües/atal elebidunak, British, PAI.) may also apply but will not have preference. If you are in this category, please, tell us what subject and in what language you teach it, and what language program you are in (PAI, British.) on the “Notas o comentarios/Oharrak eta iradokizunak” section when you register for this course, otherwise we can not assure admission.

JUSTIFICATION
Many teachers have little knowledge of Phonetics and Phonology because they didn’t study a language career. This affects their ability to teach pronunciation and Phonetics to their pupils.

This course explores the features of English pronunciation and its representation/description in the phonemic system, with discussion about teachers’ current practice and presenting ideas for the integration of pronunciation teaching in everyday classroom practice.

AIMS
This course is aimed at teachers with little prior experience of using the phonemic system in their classes, who are hoping to gain an overall understanding of the topic.

- Understand and describe the production of individual phonemes
- How phonemes (vowels and consonants) combine to make a sound stream
- Understand the role of word stress and sentence stress

CONTENTS

- What are the main features of pronunciation?
  - Why teach pronunciation?
  - What pronunciation? Which English?
  - How can we describe speech?
- The sound system and the phonemic chart:
  - Single vowel sounds
  - Double vowel sounds
  - Consonant sounds
    - Techniques for teaching sounds in isolation
- Combining sounds
  - Word and sentence stress
  - Intonation
    - Techniques for teaching sounds in combination/intonation
- The features of connected speech
  - Weak forms, elision, assimilation, linking, juncture, intrusion
    - Techniques for teaching faster and more natural speech
- Pronunciation and spelling (the English orthographic code)
  - Sound/symbol correspondence
  - Is English spelling really “irregular”?
- Approaches to the integration of pronunciation teaching

METHODOLOGY
The sessions will take the form of teacher presentations and class discussions, with ample opportunity for practice, questions and debate.

TEACHER
David Rhymes: teacher, teacher trainer, digital instructional designer.

David has worked extensively with teachers in a variety of training contexts, focusing on practical aspects of communicative language teaching, phonology, content and project-based approaches, with a particular interest in the role of student autonomy and digital technology. Duration
PLACE
CAP Pamplona – ILZ Iruña (IES BASOKO BHI (C/ Pintor Zubiri 8. 31008 Pamplona-Iruñea).

DURATION
20 hours.

DATES & TIMES
18.00-20.00
September: 28th
October: 5th, 19th, 26th
November: 2nd, 9th, 16th, 23rd, 30th
December: 14th

REGISTRATION
Last day to sign up will be September 26th: http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/
A maximum of 25 teachers will be accepted. A minimum of 15 participants is required.

SELECTION CRITERIA
If more than 25 teachers want to take part in the seminar, the following criteria will be applied:
1- EFL teachers
2- CLIL teachers.
3- Order of registration.

LANGUAGE
English

ORGANIZER
Eva Alcayde
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Notes
• From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System (usuario@educacion.navarra.es). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA.
• The list of accepted teachers will be published, at the shortest time possible once the signing up period is over, on the following address: http://formacionprofesorado.educacion.navarra.es/web/admitidos/
• When a teacher that has been accepted can not attend an activity, he/she must inform the person in charge of that activity (this information is in the “convocatoria/deialdia”) before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each schoolyear.
• Only teachers that are actively working can take part and get the certification. Any situation of temporary incapacity is incompatible with the assistance to training activities.
• In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.